



## VALENTINE HILLS SCHOOL MISSION STATEMENT

Our school mission is "Creating Success for Lifelong Learners" and is defined with the following notations:

- ♥ A school, family and community partnership which fosters a personal commitment for continual learning and growth
- ♥ High standards for learning in all curricular areas
  - Access, understand, and use information
  - Problem solving
  - Developing a sense of wonderment, imagination, and creativity
  - Enhance the strengths of individual learners and build on their passions
  - Evaluate our growth
- ♥ Initiate and flexibly respond to change for growth
- ♥ A learning community which accepts and takes responsibility for:
  - The environment
  - Personal wellness
    - Physical, emotional, social and psychological
    - Sense of humor
    - Self-esteem
  - One another—all people
  - Helping each other be successful
- ♥ Celebrate our successes



Equal Opportunity for Education and Employment

## VALENTINE HILLS GRADE ONE CURRICULUM OVERVIEW 2012-2013 SCHOOL YEAR



## VALENTINE HILLS SCHOOL “CARES” School Wide Rules

### COOPERATION

*Take care of your classroom and school!*

### ASSERTION

*Stand up for yourself!*

### RESPONSIBILITY

*Own your actions!*

### EMPATHY

*Remember the feelings of others!*

### SELF-CONTROL

*Be in charge of yourself!  
Make good choices!*

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# LANGUAGE ARTS



*Houghton-Mifflin Curriculum*

## READING

- ⇒ Phonetic analysis skills
- ⇒ Basic structural analysis skills
- ⇒ Comprehension skills
- ⇒ Oral Reading
- ⇒ Decoding skills
- ⇒ Guided Reading
- ⇒ Spelling/High frequency words
- ⇒ Balanced Literacy

## WRITING

- ⇒ Use pictures to communicate ideas or tell stories
- ⇒ Write for various purposes or audiences
- ⇒ Incorporate various genres of literature
- ⇒ Development of writing process
- ⇒ Foster creative writing
- ⇒ Handwriting Without Tears

## LISTENING AND SPEAKING

- ⇒ Multi-cultural, gender-fair literature
- ⇒ Expanded vocabulary
- ⇒ Higher level thinking skills
- ⇒ Retelling of a story
- ⇒ Main idea, characters, setting

# MATHEMATICS



*Everyday Mathematics Curriculum*

- ⇒ Measurement
- ⇒ Patterns
- ⇒ Addition/Subtraction strategies
- ⇒ Fractions
- ⇒ Place value, base 10
- ⇒ Time
- ⇒ Coins: penny, nickel, dime, quarter, dollar
- ⇒ Number sense
- ⇒ Equivalent groups
- ⇒ Numbers to 120
- ⇒ Geometry
- ⇒ Story Problems
- ⇒ Symmetry
- ⇒ Problem Solving

# HEALTH



*Second Step Curriculum - Responsive Classroom*

- ⇒ Friendship
- ⇒ Individual/community worth
- ⇒ Dental Health
- ⇒ Second Step Curriculum
  - ⇒ Empathy Training
  - ⇒ Impulse Control
  - ⇒ Problem Solving/Anger Management
- ⇒ Responsive Classroom

# SCIENCE



## CLASSROOM SCIENCE

- ⇒ Life cycles
- ⇒ Butterflies

## SCIENCE LAB

- ⇒ Pattern blocks
- ⇒ Fossils
- ⇒ Sand
- ⇒ Winter birds
- ⇒ Dinosaurs
- ⇒ StarLab
- ⇒ Introduction to Engineering
- ⇒ Balancing
- ⇒ GrowLab
- ⇒ Microscopes
- ⇒ Frogs

# VOCAL MUSIC



Orff-Schulwerk is a way to teach and learn music developed by Carl Orff. It is the basis for our vocal music program. This approach introduces children to music based on the premise that experience in making music precedes intellectual understanding. The Orff methods of music education begin with what is most natural to the child— rhythm; in particular, the speech and movement of a child's daily play. Through games and activities, natural speech and movement patterns are used as a springboard for musical experiences. The Orff process cultivates creativity, musical imagination, and the ability to improvise. The use of rhythm and melodic barred instruments, hand drums, the voice, recorder, etc. enables the child to enjoy the experience of ensemble playing and learning to read music.

# ART



- ⇒ Production opportunities—Explore media, tools, techniques: portraits, still lifes, neighborhoods special places, artists and their art, Native American art unit, textures, functional art, self-portraits
- ⇒ Identification of the art elements
- ⇒ Art in history and cultures; the nature of art
- ⇒ Types of media used: crayons, tempera paint, murals with collage, watercolor painting, oil pastels, clay, paper weaving, colored pencils

# PHYSICAL EDUCATION



- ⇒ Locomotor skills and non-locomotor skills
- ⇒ Manipulative skills: throwing, kicking, catching, volleying, bouncing, dribbling
- ⇒ Parachute play
- ⇒ Scooters
- ⇒ Games and leisure time activities
- ⇒ Track and field
- ⇒ Rhythms
- ⇒ Tumbling
- ⇒ Fitness goals and strength development
- ⇒ Being a good sport
- ⇒ Respect, cooperation, fun, fair play
- ⇒ Roller skating in November-\$7 cost

# TECHNOLOGY



The Technology Curriculum has been developed to be integrated into other curriculum at Valentine Hills.

# SOCIAL STUDIES



- ⇒ Map skills
- ⇒ Family and neighborhoods
- ⇒ Weekly Reader News Magazine
- ⇒ Jr. Achievement